

SDBP Teaching DBPeds Workshop 2014

TIME	Room #1	Room #2	Room #3
1:00 – 1:15	Welcome & Orientation/Introduction		
1:15 – 2:00	<i>LARGE GROUP SESSION</i> Clinical Competency Discussion/Panel – regulatory updates, e-resources and longitudinal experiences fitting into that model		
2:00 – 2:30	<i>LARGE GROUP SESSION</i> Legalities – Lawyer, Clinician and Communications Cmte		
2:30 – 2:40	Break		
2:40 – 3:55	<b>Parenting Matters: Teaching Early Brain and Child Development through the Baby Buffer Social Media Program</b> <i>Kathryn Ellerbeck, MD, MPH, FAAP, Catherine Smith, PhD, Maura Wendland, PhD, University of Kansas School of Medicine, Kansas City, KS</i>	<b>Building a Curriculum in Community Resources to Improve Pediatric Resident Knowledge of Systems-Based Practice</b> <i>Kathryn K. Ostermaier, MD, Baylor College of Medicine- Texas Children's Hospital, Houston, TX, Dinah L. Godwin, MSW, LCSW, Adiaha A. Franklin, MD, Sonia Monteiro, MD, Jennifer B. Swanson, MD, Baylor College of Medicine- Texas Children's Hospital, Houston, Texas</i>	<b>From Paperbacks to Pinterest: Effective Utilization of Media in DBP Teaching</b> <i>Marie Clark, MD, Ruth Stein, MD, Blanche S. Benenson, MD, CHAM/AECOM, Bronx, NY</i>
3:55 – 4:20	Break – Refreshments (Amy to price out costs)		
4:20 – 5:35	<b>Teaching DBP in the Real World: Leveraging your Resources</b> <i>Sarah Nyp, MD, Cy Nadler, PhD, Children's Mercy Kansas City, Kansas City, MO</i>	<b>Building a Curriculum in Community Resources to Improve Pediatric Resident Knowledge of Systems-Based Practice</b> <i>Kathryn K. Ostermaier, MD, Baylor College of Medicine- Texas Children's Hospital, Houston, TX, Dinah L. Godwin, MSW, LCSW, Adiaha A. Franklin, MD, Sonia Monteiro, MD, Jennifer B. Swanson, MD, Baylor College of Medicine- Texas Children's Hospital, Houston, Texas</i>	<b>From Paperbacks to Pinterest: Effective Utilization of Media in DBP Teaching</b> <i>Marie Clark, MD, Ruth Stein, MD, Blanche S. Benenson, MD, CHAM/AECOM, Bronx, NY</i>
5:35 – 5:45	Break		
5:45 – 6:30	<b>Debate – Teaching in the 21<sup>st</sup> century: Communicating effectively</b> (social media/e-resources teaching and patient contact – platforms are more efficient in flexible teaching models and offer new ways to communicate with patients/families v/s these reduce face-to-face time with patients/families and reduce time for direct teaching and mentorship/apprenticeship in teaching		
6:30 - 6:45	Wrap-up		



9:00am – 12:00pm

**Pre-Meeting Half-Day Morning Workshops:**

**Workshop A: INTERNATIONAL CLASSIFICATION OF DISEASES-10TH EDITION AND DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS: USING A NEW VOCABULARY**

*Lynn M. Wegner, MD, University of North Carolina, Chapel Hill, NC, Lauren Boyd, MD, Loyola University Health System Stritch School of Medicine, Maywood, IL, Purnima Valdez, MD, Duke University, Durham, NC*

**Brief Description of Workshop:**

Understanding ICD-10-CM as the transition occurs will enable workshop attendees to more easily and accurately document their patients' conditions. This workshop will include three parts: 1. A brief overview introduction to the World Health Organization International Classification of Diseases system. 2. A more lengthy discussion will be the use of the three ICD-10 volumes and a crosswalk between ICD-9 and ICD-10. 3. A hands-on session reviewing clinic notes and assigning ICD-10 codes. Attendees will be provided an electronic copy of a crosswalk developed by the SDBP Coding Committee between ICD-9-CM and ICD-10 developmental/behavioral relevant codes.

**Workshop B: THE VALUE OF DBP SPECIALISTS IS IN THE EYE OF THE BEHOLDER: PERSPECTIVES OF FAMILIES, EDUCATORS, PAYERS AND EMPLOYERS**

*Neelkamal Soares, MD, Geisinger Health System, Lewisburg, PA, Rebecca Baum, MD, Nationwide Children's Hospital, Columbus, OH*

**Brief Description of Workshop:**

The health care landscape is in the midst of a transformation from volume-based to value-based care, and increasingly, Developmental Behavioral Pediatric (DBP) clinicians will be challenged to define the value that their service provides. Value, is to some extent, in the eye of the beholder. Our workshop will engage important stakeholders, with speakers representing payers, administrators, educators, and families articulating expectations, experiences and perceived value of DBP from their perspectives. Using live and videoconferenced participation, presentations around key themes and open discussion will enable participants to consider actionable steps to engage the relevant stakeholders in their own communities or organizations.

**Workshop C: PARENT-CHILD INTERACTION THERAPY: ADVANCING ITS APPLICATION**

*Kim R. Zlomke, PhD, Garet Edwards, MS, University of South Alabama, Mobile, AL*

**Brief Description of Workshop:**

This workshop will introduce the core features of Parent Child Interaction Therapy (PCIT), a theoretically driven and empirically supported treatment protocol for disruptive child behavior. We will explore the processes of tailoring/adapting the treatment for new populations and settings. Contemporary research examining the application of PCIT to child internalizing problems, autism spectrum disorder, foster care, primary care, and parent psychopathology will be reviewed. Ultimately, the goal of the workshop is to inform providers on the empirical basis of the various applications of PCIT and to help providers identify components of PCIT which may be beneficial for integration into daily practice

**Workshop D: JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS' PUBLISHING ROUND TABLE**

*Carolyn E. Ievers-Landis, PhD, Rainbow Babies & Children's Hospital, UH Case Medical Center, Cleveland, OH, Lee M. Pachter, DO, Drexel University College of Medicine, Philadelphia, PA, Suzanne D. Dixon, MD, MPH, University of California-San Diego, La Jolla, CA, Glen P. Aylward, PhD, Southern Illinois University School of Medicine, Springfield, IL, Lynne C. Huffman, MD, Stanford University School of Medicine, Palo Alto, CA, Mary Sharkey, MFA, City College of New York, New York, NY, Arvin Garg, MD, MPH, Boston Univ, School of Med/Boston Medical Center, Boston, MA*

**Brief Description of Workshop:**

Academic publishing is a pursuit requiring didactics, mentorship, and an arduous pursuit of the goal. This participatory workshop will be led by Journal of Developmental and Behavioral Pediatrics' editors and recent authors whose quests have been successful. Strategies for preparing high-caliber manuscripts, responding to editorial feedback, and achieving publication will be taught using multiple modalities. Prior to the workshop, attendees will receive initial drafts of published manuscripts. At the workshop, editors will discuss qualities of accepted and rejected manuscripts; successful authors will share how the revision process was mastered; and editor-led, small-group Round Table discussions will allow for personalized attention.

1:00pm – 4:00pm

**Pre-Meeting Half-Day Afternoon Workshops:**

**Workshop E: COMPLEXITY-BASED CURRENT PROCEDURAL TERMINOLOGY CODING**

*Lynn M. Wegner, MD, University of North Carolina, Chapel Hill, NC, Michelle M. Macias, MD, Medical University of South*

*Carolina, Isle of Palms, SC, Michele C. Laverdiere, MD, Children's Evaluation and Rehabilitation Center of the Albert Einstein College of Medicine/Children's Hospital at Montefiore, Bronx, NY, New York City, NY*

**Brief Description of Workshop:**

This presentation will present a detailed process using evidence-based information to develop medical documentation for pediatric developmental and mental health Evaluation and Management services. AAP and AACAP clinical guidelines, practice parameters, consensus based articles and NIH-funded studies provide the support for the suggestions. ADHD will be the clinical condition used as the example. Participants will have enough time to ask why elements were included. An example note for a Consultation-level 5, New Patient-level 5 and established-level 5 encounters will be reviewed by the group.

**Workshop F: IMPROVING ACCESS IN DEVELOPMENTAL BEHAVIORAL CLINICS USING QUALITY IMPROVEMENT METHODOLOGY**

*Patricia M. Manning-Courtney, MD, Heather Johnson, PsyD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH*

**Brief Description of Workshop:**

Timely access to developmental behavioral evaluations is a well recognized challenge. Delay to evaluations ranges across programs, with 1 to 2 year waits not being uncommon. Two large, Midwestern Developmental Behavioral Pediatric programs (Cincinnati Children's Hospital Medical Center, and Columbus Nationwide Children's Hospital) participated in year long consultation from access specialists (Mark Murray and Associates) to improve access to various aspects of their clinical programs. Both sites made significant improvements in access, and continue to utilize strategies learned to maintain gains and make further improvements. Workshop participants will experience hands on learning of access principles and QI methodology.

**Workshop G: THE NUTS AND BOLTS OF TREATING COMMON PEDIATRIC BEHAVIORAL SLEEP PROBLEMS**

*Lisa J. Meltzer, PhD, CBSM, National Jewish Health, Denver, CO, Valerie M. Crabtree, PhD, CBSM, St. Jude Children's Research Hospital, Memphis, TN, Judith A. Owens, MD, MPH, Boston Children's Hospital, Boston, MA*

**Brief Description of Workshop:**

This clinical workshop will use a case-based learning format to enable the behavioral pediatrics practitioner to address commonly-encountered pediatric behavioral sleep problems (e.g., bedtime resistance, difficulties falling asleep, night wakings, anxiety-related sleep problems, circadian rhythm sleep-wake issues and unhealthy sleep practices). In addition, we will provide step-by-step guidance on how to deliver empirically-supported interventions within a busy clinical practice. The session will address sleep problems across developmental stages, from infants through adolescents, as well as sleep issues in children with special needs, including ADHD and autism. Finally, basic guidance will be provided regarding pharmacological interventions for pediatric insomnia.

**Workshop H: EVALUATION OF CURRENT TRANSITION MODELS FOR YOUTH WITH DEVELOPMENTAL DISABILITIES (DD) AGING OUT OF PEDIATRIC PRACTICES**

*Irene C. Dietz, MD, Melissa ArmStrong - Brine, PhD, MetroHealth, Case Western SOM, Cleveland, OH*

**Brief Description of Workshop:**

Transition of children and adolescents from pediatric to adult centered care systems can be difficult. Adolescents with developmental disabilities such as Autism Spectrum Disorder and ADHD, or Intellectual Developmental Disabilities are especially vulnerable and without natural adult counterparts to Developmental and Behavioral Pediatricians. This interactive course will introduce attendees to current knowledge around several models and the reported outcomes for individuals receiving services under these models. Following the workshop, participants will be able to better assess their own patient and practice needs, to prepare families, and cultivate local resources to meet the transition goals of their adolescent patients.